English 11

Unit Four: *Lord of the Flies*

Anchor Text, Menu One

*Who Moved My Cheese*

Directions: List **specific** **examples** of EACH of the following items as they relate to EACH character listed below. List enough so you can contribute to a rousing class discussion. The work you do now will benefit you in a day or two. Trust me! Read with a purpose: use highlighters as you read! Sniff and Scurry go together, just like Sam and Eric in *Lord of the Flies*, book we’re about to read.

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| **In the circles below, list the different words the author uses to create the character of Haw**  **Haw**  Metaphors/Similes  Verbs  Adverbs  Adjectives |
| 1. Give a six word summare about how the author wants you to view Haw: 2. Give a brief sumamry about the purpose of Haw in this fable. Why did the author include him? What fact about our reality does Haw reveal? |
| **In the circles below, list the different words the author uses to create the character of Hem**  **Hem**  Metaphors/Similes  Verbs  Adverbs  Adjectives |
| 1. Give a six word summare about how the author wants you to view Hem: 2. Give a brief sumamry about the purpose of Hem in this fable. Why did the author include him? What fact about our reality does Hem reveal? |
| **In the circles below, list the different words the author uses to create the character of Sniff and Scurry**  **Sniff/**  **Scurry**  Metaphors/Similes  Verbs  Adverbs  Adjectives |
| 1. Give a six word summare about how the author wants you to view Sniff/Scurry: 2. Give a brief sumamry about the purpose of Sniff/Scurry in this fable. Why did the author include them? What fact about our reality does Sniff/Scratch reveal? |