Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_ HF

**Accelerated English 10** *– Huck Finn*

Persuasive Focus Question

**Prompt:** Many of the characters in *The Adventures of Huckleberry Finn* tell lies to get themselves out of trouble or to avoid conflicts. Some people would say that Mark Twain is sharing his views about lying with the readers through the actions of Huck, Tom, the duke, and the king. Is it ever all right to tell lies in order to avoid conflict? Use specific examples from the text to support your answers.

**Objective**: The purpose for this assignment is to not only cause you to think analytically about *Huck Finn*, but it is also to practice the skills of persuasive writing.

**Answer Plan**:

 1. This is a persuasive prompt where you explore the complexity justifying lies

 2. Use direct quotes from the novel for your informative sentences. Don’t forget to use

 in-text citations and explain them.

 3. You must address the opposition and refute the opposition.

 4. For your conclusion, provide the so what? What does your essay say about the concepts of

 lying and conflict?

This will be a multi-paragraph essay. Use the back side of this paper to begin planning your essay. As you compose your essay, please ask yourself the following…

* *Have I put the topic into its critical context? (What’s the bigger theme or issue that this topic*

 *addresses?)*

* *Have I taken a clear position on the issue?*
* *Have I acknowledged and refuted the opposing point of view?*
* *Does my essay maintain focus on the topic?*
* *Have I used logical reasoning?*
* *Have I fully supported my ideas with specific details and clear examples?*
* *Have I organized my ideas in a logical way?*
* *Have I edited for clear and effective language and conventions?*

**Your essay should include the following:**

* **Three** underlined vocabulary words
* **One** underlined appositive, commas in a series, OR coordinating adjectives
* Correctly used quotation marks and punctuation for all direct quotes and titles.
* MLA format heading and header
* **Three** correct in-text citations
* A formal tone (no ‘you’ or ‘I’)

**I. Introduction (Paragraph #1)**

A. Global Statement:

B. Background Information:

C. Thesis Statement:

**II. Body Paragraph 1**

1. Main Idea Sentence:
2. 1-2 Informative Sentences:
3. 1-2 Opposition Sentences:
4. 1 Refuting Opposition Sentence:
5. Concluding Sentence:

**III. Body Paragraph 2**

A. Main Idea Sentence:

B. 1-2 Informative Sentences:

C. 1-2 Opposition Sentences:

D. 1 Refuting Opposition Sentence:

E. Concluding Sentence:

**IV. Body Paragraph 3**

A. Main Idea Sentence:

B. 1-2 Informative Sentences:

C. 1-2 Opposition Sentences:

D. 1 Refuting Opposition Sentence:

Concluding Sentence:

**V. Conclusion**

A. Restated Thesis:

B. So what? Why does the reader care? How does it relate to the real world?: